

Scottsboro City Schools

2019-2020 Updated LEA Consolidated Plan

Parent and Family Engagement Written Policy (Sec. 1116 (2))

	2018-2019 ALSDE LEA Consolidated Plan	2018-2019	2019-2020 Additional Revisions	Evidence and/or Supporting Documentation
Sec. 1116 (a) (2) (A))	A. Describe how the Local Education will involve parents and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111 (d).	<p>Scottsboro City Schools' Board of Education will provide the necessary coordination, technical assistance and other support to assist Title, I, Part A schools in planning and implementing effective parent engagement activities to improve student academic achievement and school performance:</p> <ol style="list-style-type: none"> 1. Parents are invited to join and participate on each PreK-12 schools' Parent Advisory Committee, assist in the development of the LEA Title, I, Part A plan that includes the Parent and Family Engagement Written Policy (Sec. 1116 (2)). Continuous Improvement Plan (CIP), and School Parent Compacts. 2. Scottsboro City will assist schools with informing and supporting parent workshops on Title I requirements. (Annual Title I meetings, Annual EL Parent meetings, School Parent Advisory Councils, Special Education needs, Assessments and others as requested). 3. SCS will support and assist schools with communicating parent notifications. We will provide material in language that is understandable and most familiar to the parent. 		

		<ol style="list-style-type: none"> 4. SCS will support and assist with the effectiveness of parent feedback through surveys, annual orientation, monthly events or trainings, and assessments. 5. SCS will assist and provide ongoing technical assistance and support schools as needed by request. 6. SCS will ensure that all administrators are trained and informed regarding Title I, Part A required laws, procedures and documents. 7. Parent meeting for high school students are held regularly to discuss topics of academic achievement and post-secondary plans. 8. SCS promotes school activities through various social media outlets. 		
<p>Sec. 1116 (a) (2) (B))</p>	<p>B. Describe how the Local Education Agency will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging</p>	<p>The school district will put coordinated programs, technical assistance, activities and procedures to support and build capacity to all participating schools with the LEA. Those programs will engage parent and student learning that will improve the parent connection, student school and academic performance. Parents with limited English proficiency, parents with disabilities will also play a role. The SCS district will also reach out to improve and establish business and industry stakeholders within the general community. This partnership will help coordinate and establish another avenue of opportunity to more effectively engage and educate parents.</p>		

	parents and family members in education.			
Sec. 1116(a) (2) (C)	C. Describe how the Local Education Agency will coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.	<ol style="list-style-type: none"> 1. SCS will assist in compiling data to help assist with evaluating the needs within each Title I school. The review will build capacity within the LEA to properly plan and implement effective parent and family involvement activities. The forms of data used will consist of student assessments, student parent compact feedback, Scottsboro Board, parent Title I surveys and additional surveys as needed. 2. Coordinating with other local community agencies that provide similar services for families. 3. Supporting schools' with monthly parent engagement activities or information that assist in the school student or parent needs. 4. Coordinate with other departments/organizations as listed above to assist with strategies that can be used to assist parents and students succeed on various level of need. 5. Assist schools' with connecting local industry and parents in ways that's most convenient to the parent or guardian. 6. Assist schools' with strategies or workshops that improve parent and student performance in reading, writing, math, discipline, attendance and ALSDE testing programs. 7. Scottsboro City Schools' Federal Programs, Special Education, Homeless, IT, Curriculum, counseling and PreK-12 programs 		

		<p>coordinate efforts to implement the effective Parent and Family Engagement Program.</p> <ol style="list-style-type: none">8. All Title I Schools will host an annual Title I meeting in the fall. The purpose of the meeting is to explain the parents' right to be involved in their child's education. McKinney-Vento "Parent Posters" are placed in the front of the office of all SCS schools.9. Special Education and English Learner Programs host annual parent meetings to evaluate progress, assess interventions, and set goals for students.10. The PreK-12 Curriculum program hosts a variety of parental involvement activities: open house, parent conferences, newsletters, website information, parent workshops, field trips, volunteer opportunities, social media, community events, etc.11. The Counseling Department provides parents with the four-year planning process at the junior high and high school.12. The Pre-K programs host a parent orientation at the district location to transition incoming Pre-Kindergarten students. Workshops are also conducted to include local Head Start and pre-schools to help with a smooth transition to Kindergarten.13. Annual survey requests are sent home with students who currently have IEP's that engage parent concerns.		
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<p>Sec. 1116 (a) (2) (D))</p>	<p>D. Describe how the Local Education Agency will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying:</p> <p>(i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)</p>	<p>Scottsboro City Schools will annually revise, and evaluate the effectiveness of the LEA Parental Involvement Plan. Each school will actively participate in acquiring greater participation of parents in activities at each individual school. Schools will also use the stakeholder feedback surveys to assist in planning appropriate ways to communicate the educational needs that fit each individual school and location. Scottsboro City Schools employs a Community Engagement Coordinator who will also help reinforce and strengthen the educational component to the stakeholders within the community. It's a priority of Scottsboro City Schools to increase participation and communication that limit barriers with those parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are any racial ethnic minority background. The evaluation of the efforts to increase the academic quality and economical challenges of all schools served under this plan can be measured by the participation at events at each school.</p> <p>(ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers</p> <p>Scottsboro City Schools PreK-12 faculty and administration will review the LEA Parental Involvement Plan and create opportunities at their school that will assist in the specific learning needs at their school. The stakeholder feedback surveys will aid in the direction needed to engage and garner parental support and services needed. The specific instructional focus will hopefully bridge the communication gap between school personnel and parents. These opportunities will be scheduled, encouraged and administered by the faculty and staff and each school.</p> <p>(iii) strategies to support successful school and family interactions</p> <ol style="list-style-type: none"> 1. Scottsboro City Schools' will assist schools' with parent and engagement 		
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		<p>committees. These committees will coordinate and support parent and student events and services at each school.</p> <p>2. Scottsboro City Schools' will implement effective parental involvement activities to improve student academic achievement and school performance. The committees will consist of: administrators, teachers, parents, students and Community Engagement Coordinator. The collaboration will help increase publicity and stakeholder involvement from within the community.</p> <p>Strategies to support school and family interactions:</p> <ol style="list-style-type: none">1. SCS will provide training to administrators at each LEA Title I school on requirements and forms.2. Family Engagement Roles and Responsibilities established within each school committee3. Timeline for monthly events at each school4. Focus on needs that are specific to each school from the survey data and school environment5. Advertise each schools events through school and district websites, newspapers, schoolcast messaging and social media.6. Engage with parents on activities or learning events that helps foster improved academic achievement and school performance.7. Educate parents about community-based agencies and organizations where additional assistance may be obtained.		
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Sec. 1116(a) (2) (E))	E. Describe how the Local Education Agency will use the findings of such evaluation described in the section above (Sec. 1116(2)(D)) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary the parent and family engagement policies described in this section.	The evaluation of the content and effectiveness of this parent and family engagement policy/plan will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). Scottsboro City Schools will use the findings of the evaluation to design strategies for more effective parent involvement, such as creating multiple meeting times tailored to caregivers and working family schedules. The findings will also be used to revise, if necessary the parent and family engagement policies. The district advisory committee will determine the appropriate amount of funds needed to set-aside for the parental involvement programs. Creating		
Sec. 1116(a)(2)(F))	F. Describe how the Local Education Agency will involve parents and the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local education agency to	<p>Scottsboro City Board of Education will assist schools on the following steps to involve, coordinate and inform parents on the requirements and objectives under section 1116 of ESSA.</p> <ol style="list-style-type: none"> 1. Scottsboro City Schools District Advisory Committee is a combination of parents, school representatives, local community agencies, and sub group within the LEA. 		

	<p>adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.</p>	<ol style="list-style-type: none"> 2. SCS parents, school representatives, local community agencies will have the opportunity at a minimum of 2 times a year to review and assist the district with Title I funding and the LEA Parent and Family Engagement Plan. 3. Parents will receive notification through email, phone, and letter in a language that is most understandable and most familiar to them. 4. The committee will help aid in implementing effective parental involvement activities to improve student academic achievement and school performance. The committees will consist of administrators, teachers, parents, students and Community Engagement Coordinator. The committee will adequately represent the needs of the population served by revising and reviewing the parent and family engagement policy and members annually to ensure that each subgroup is represented. 5. SCS will present the LEA Parent and Family Engagement Plan to the Scottsboro Board of Education for review, comments and board approval. 6. The LEA Parent and Family Engagement Plan will be available for posting in the schools' and district's website in a language that's familiar to them. <p>In order to build capacity for Parent and Family Engagement, the local education agency will ensure effective involvement of</p>		
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		<p>parents and will support a partnership among the schools involved, the parents, and the community to improve student academic achievement.</p>		
	<p>G. Describe how it will provide assistance to parents of children served by the school or the local education agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this parent, and how to monitor a child's progress and work with educators to improve the achievement of their children.</p>	<p>Scottsboro City Schools, with the assistance of each schools' Family Engagement Committee, will provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics as the following, by undertaking the actions described:</p> <ol style="list-style-type: none"> 1. the State's academic content standards, 2. the State's student academic achievement standards, 3. the State and local academic assessments including alternate assessments, 4. the requirements of Part A, 5. how to monitor a child's progress, and 6. how to work with educators 7. better understanding of transcript and graduation requirements 8. Ways to achieve College and Career Readiness 		
	<p>H. Describe how it will provide materials in training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement.</p>	<ol style="list-style-type: none"> 1. Scottsboro City Board of Education will conduct annual Parent and Family Engagement trainings with each schools' committee and Title I committees. 2. Annually the above will discuss effective use of the parental involvement funds in the interest of each school. Each school will retain its portion of Title I parent involvement reservation funds for school parental involvement activities. 3. Training and materials will be provided and geared towards the 		

		<p>current needs of parents and students in the areas of improving academic achievement, technology, character education.</p> <ol style="list-style-type: none"> 4. Scottsboro City Schools will provide multiple sessions for parents to attend (i.e. morning, afternoon and evening.) 5. SCS will offer assistance with digital communication. 		
	<p>I. Describe how it will educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.</p>	<p>Scottsboro City Board of Education, Federal Programs Director and Community Engagement Coordinator will annually educate its district and school administrators. Training will consist of how to create positive and meaningful communication with parents as well as stakeholders within the community.</p> <ol style="list-style-type: none"> 1. Scottsboro City Board of Education will support schools' with optional resources to engage students and parents in areas identified by parent surveys, school CIP goals or stakeholder feedback. 2. Scottsboro City Board of Education and Community Engagement Coordinator will assist PreK-12 in collaboration of resources to meet the needs of parent and student events and services at each school. 3. Scottsboro City Board of Education will assist schools' in implementing effective parental involvement activities to improve student academic achievement and school performance. The committee will adequately represent the needs of the population served by revising and reviewing the parent and family engagement policy. 		

	<p>J. Describe how it will to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public pre-school programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.</p>	<p>Scottsboro Board of Education will coordinate programs, technical assistance, and activities with Federal, State and local programs that also include Title I, CIP and School-parent Compact information. Pre-school programs and school-wide activities will be conducted and continuously encouraged to fully support parents participating in their child’s education. Parent resource information will also be available monthly and/or at school-wide events.</p>		
	<p>K. Describe how it will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand.</p>	<ol style="list-style-type: none"> 1. Scottsboro City Schools will provide information through various forms of media outlets. (i.e. website, SchoolCast, Remind, social media, and paper when necessary). 2. Translators and/ or interpreters will be used as needed. 3. Printed or website information will be provided in alternative formats and in a language parents can understand. 		
	<p>L. Describe how it will ensure provide such other reasonable support for parental involvement activities under this sections as parents may request.</p>	<ol style="list-style-type: none"> 1. Scottsboro City Schools Board of Education along with each PreK-12 will make Parent and Family Engagement a district and school-wide priority. 2. Each school’s Parent and Family Engagement committee will work to ensure and grow parent involvement activities. 3. Requiring and emphasizing participation of parents in the review process of annual Parent Surveys. 		

		<p>4. Requiring and emphasizing the importance of parent participation on the school's Continuous Improvement Plan (CIP), budget Parent and Family Engagement Consolidated Plan and any other committees.</p> <p>5. Scottsboro City Board of Education will help assist with planning future activities and collaborate with the Community Engagement Coordinator to maximize learning within our district for parents and students. The committee will review various forms of stakeholder information to help aid in planning.</p> <p>6. Encourage and communicate required information to parents. In their home language through various ways of communication.</p>		
	M. Describe how the LEA may involve parents in the development of training for teachers, principals, and other educators in improving the effectiveness of such training.	<p>Results from implemented surveys will help determine the professional development needs.</p> <p>Provide Parents opportunities to gain a deeper understanding of ways they can assist in the development of training for teachers, principals, and other educators through various opportunities.</p>		
	N. Describe how the LEA may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonable available sources of funding for such training.	If needed, Scottsboro City Schools may use set aside funds and other federal program funds to provide necessary literacy training.		
	O. Describe how the LEA may pay reasonable and necessary expenses	Scottsboro City Board of Education, along with the district parent advisory committee, will collaborate with community stakeholders		

	<p>associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.</p>	<p>for providing those educational training sessions at industries that employ parents within our district. During certain school-wide training sessions and/or school-related meetings students will also have the opportunity to experience educational learning opportunities at the same time. The LEA will provide translation services. This should help parents to attend without distraction and understanding student needs. Title I funds may be used at Title I schools to pay reasonable and necessary expenses associated with parental involvement activities.</p>		
	<p>P. Describe how the LEA may train parents to enhance the involvement of other parents.</p>	<p>Scottsboro City Board of Education along with the each schools Family Engagement committee will meet twice annually to discuss effective strategies to enhance and grow parent involvement activities school-wide. Provide information to parents in an understandable, non-intimidating manner. The collaboration will reinforce and unify the needs within the LEA and assist with planning future activities that maximize learning within our district for parents and students.</p>		
	<p>Q. Describe how the LEA may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are able to attend such conferences at school, in order to maximize parental involvement and participation.</p>	<p>The LEA will conduct school meetings at a variety of times, or coordinate in-home conferences between teachers and other educators, who work directly with participating children. The LEA will work diligently to maximize parental involvement and participation of those unable to attend such conferences at school. The use of various digital communications allows greater parental access and involvement no matter the setting.</p>		
	<p>R. Describe how the LEA may adopt and implement model approaches to improving parental involvement.</p>	<p>Scottsboro City Schools will collaborate with school systems to determine best practices used to improve parental involvement. Additionally, each school will work to increase the number of parents who partner</p>		

		with schools to accomplish the goal of improving overall student achievement.		
	S. Describe how the LEA may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section.	The LEA District Advisory Council which includes members from each schools Family Engagement committee, parents and local business stakeholders will meet annually to discuss and provide advice on all matters related to parent involvement programs and ways to increase participation and gain educational support that will enhance growth with the LEA and community.		
	T. Describe how the LEA may develop appropriate roles for community-based organizations and businesses in parent involvement activities.	Scottsboro City Schools will collaborate with the Community Engagement Coordinator to help develop appropriate roles for community-based organizations and businesses in parent involvement activities specific to the needs at each school. This collaboration will also work as a way to communicate and reinforce an opportunity to bridge the gap of communication and strengthen the parent-school connection. Scottsboro High School career coach communicates with local school, business and organizations.		
Sec. 1116 (f)	U. Describe how the Local Education Agency will use the findings of such evaluation describe in the section above (Sec. 1116(2)(D)) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary the parent and family engagement policies described in this section.	The LEA will provide opportunities to all participating parents and family members through various activities at school-wide events including special grade level events within the school. The LEA and each individual school will look into providing those educational training sessions at industries that employ parents within our district. Parents will receive some form of information (school specific) to take away from each event that enhances the education learning of parents and students. The LEA will work to provide parents understanding of school-wide reports. This information will be made understandable especially to those with limited English proficiency, parents with disabilities, and homeless children in a language such parents understand.		

		<p>The LEA Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs as evidenced by The Federal Programs Advisory Committee sign-in sheet, agenda and minutes.</p>		
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